

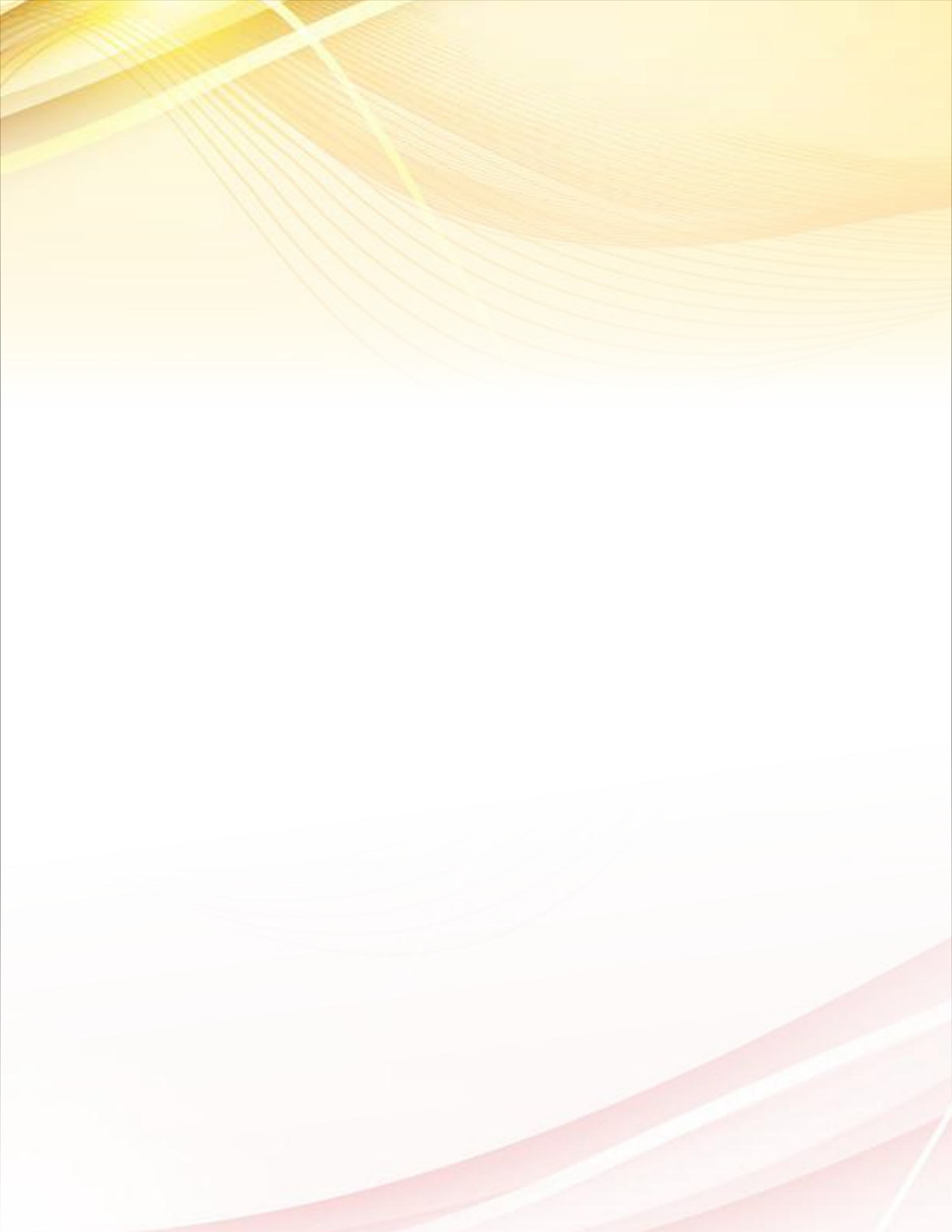
# ANNUAL REPORT

## 2016-17



Participatory Action for  
Community Empowerment

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## Address by President...

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Time turns around so fast with completing another bright & successful cycle of this developing organization which believes in hard working, sincerity and with positive approach towards growth with a vision of fulfilling Communities effort and strengthening them with continuous support at grass root level. PACE is Uttar Pradesh's leading strategic organization nurturing powerful partnerships with funders.



I am addressing you with deep humility and great pride as we complete over 16 long years of valuable service in child care, education, livelihood, healthcare and many more developing areas PACE, started out as a small initiative at self-reliance and self-sufficiency project for the central UP, is now a much respected organization with a footprint across many part of this State. Our organization has created its own place with identity and we look forward to significantly enhance the access to more needy community to be here for many more years to come. I would first like to offer a silent prayer for those who are no longer with us for their contribution over the years to the success and growth of our organization.

In few years, we witnessed a significant increase of concern among us and our all friends/ associates while defending some turmoil situations, but we overcame that and we stood unnerved. The team at PACE has been instrumental in building an executable module for support and strengthen each other.

This Annual Report celebrates the silence in Joy, firmness, determination of hard work and also the completion of another year, will be another pride moment for the entire team of PACE. As in my last greetings, I firmly stated that the organization is slowly entering into adulthood, it is now fully blossomed, matured giant group of young, old/ experienced and sturdy people.

Currently our endeavor is in the process of creating awareness on our environment and we recognize that many more steps have to be taken urgently to sensitize the community on this issue. PACE still focuses on PRI strengthening local self-governance, capacity building of women groups, livelihood activities, health, child protection, advocacy and liasioning as major interventions in order to empower the excluded communities.

I wish to thank all of you from core of my heart and we promise to go long distance with association of National/ State Governments and International/ National Institutions in pursuit of excellence.

With all my best wishes

**Gautam Banerjee**

President, PACE

## Prologue

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Dear Friends, Well-wishers and Senior Colleagues,

I am extremely happy to present before you our annual report for the year 2016-2017. This report will give you glimpses of our major programmes and activities carried out in this year. In the current year (2016-17), there is much change and promise of progress and development around us. There are fresh initiatives which central and state government has taken and we expect that this would be a pave way to rapid growth in all areas, as the development sector continues to do its best for bringing about social change in India. In PACE we had some several new learnings in this year as we expanded our operations in other districts of UP. Over the period of about 17 years PACE have been operational in 14 districts of Uttar Pradesh. At present PACE operates in eight districts of UP, implementing Integrated development projects on health, education, WASH, livelihood, entitlement of poor and socially excluded community and environment protection & conservation.



Mission is directed towards bringing about positive social change. Through our training workshops, we influence volunteers and groups/communities within which they work, and encourage them to contribute to the development sector. By consolidating activities and expanding our collaborations, we strive to add more value to the work in alternative development in which we are strengthening youths as they are the change agents within the society and form their network on Environment Protection and children's right.

PACE still focuses on PRI strengthening local self-governance, capacity building of women groups, livelihood activities, health, child protection, advocacy and liasioning as major interventions in order to empower the excluded communities.

PACE puts **preventative measures** in place in order to find alternatives for children who are forced to work. Our work in this area aims to minimise the risk of exploitation through formation and strengthening of community based structures like child protection committees and self help groups and includes organising awareness meetings/workshops, reinforcing the educational system, encouraging income-generating activities and providing aid to families. We also aim to ensure that the child has access to education and the necessary health and protection services. With the support from Karl Kubel Stiftung Germany and BMZ Germany, we have started Child Right Project in Palia block of Lakhimpur dist .

In the same way, we are implementing school wash programme with the support of Habitat for Humanity(HFH) New Delhi in Lucknow and Varanasi on construction of sanitary units in 10 schools and social and behavioural change communication with students and teachers.

We thank and express our deepest gratitude towards all our esteemed donor Terre des Hommes, Germany, KKS and BMZ Germany, PACS, Habitat for Humanity India, New Delhi, Save the Children, HDFC Bank Mumbai, JICA, Asian Paints, Sattva Consultancy, Child line India Foundation, Ministry of Women & Child Development, TERI, UP Forest Dept, Rotary India Literacy Mission, and all individual for their continued support and trust on PACE.

I would like to thank all our committed volunteers, partner NGOs, supporters, trainers and the team for all their hard work and dedication, in particular senior staff who stood by our side during all difficult circumstances.

Thanks.

**Rajvinder Kaur**  
(Secretary)

## About PACE

Participatory Action for Community Empowerment (PACE) is a non-profit, non-governmental civil society organization committed for people centered development. It was established on 18th Dec 2000 with the mission of empowering the dalits, women, and poor and marginalized, children and old aged community people. It believes in participatory approaches and practices participatory methodologies for empowering the community.

### PACE is registered under:

1. Societies Registration Act 1860, having Registration No. 1381 –2000 and Regd. on 18.12.2000. Renewal No.–2787-2010-2011 Dt: 18.12.2010.
2. FCRA having the registration no. 136710010.
3. Income Tax Act of 1961 – PAN No. AAATP5666M and owns exemption under 12A-33/27/2003-04.
4. u/s 80G (5) & (vi) of Income Tax Act 1961 which is valid for lifetime.
5. Income Tax Act of 1961 owing registration no. – TAN No. LKNP06496A.
6. Planning Commission with UID UP/2009/0022820

### Contact person:

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**Vision:** *We envisage a society free from all kind of exploitation and injustice and where no one remains hungry, unemployed, illiterate and exploited.*

**Mission:** *To educate, organize and empower the poor, dalits, women and children who would in future act as a catalyst in promoting gender equality, justice, economic growth and self-reliance.*

### Thematic focus of PACE:

- Promoting elementary education for children both in rural and urban areas.
- Children's development through promoting health, education and nutrition.
- Community based primary health care for the deprived communities.
- Women empowerment to achieve socio, economic and political status.
- Promote livelihood and sustainable agricultural practices.
- Entitlement realization by the marginalized and socially excluded communities
- Environment education, protection and conservation.

### Target Group

Women, youths and children belonging to poor and backward communities, differently abled persons, Sick and old persons who need support for survival. Elected Members both men and women from local self-governance. The target communities are from very poor and marginalized communities and excluded from the main stream of development. The socio economic fabric is quite unusual as the gap between the rich and the poor is too much. PACE has been working with rural and urban communities.

## Geographical Coverage of PACE:

Since its inception, from the year 2000, PACE has been operational in 15 districts (*Barabanki, Faizabad, Gonda, Hardoi, Kaushambhi, Lakhimpur, Lucknow, Mathura, Mirzapur, Pratapgarh, Shrawasti, Sitapur, Sonbhadra, Sultanpur & Varanasi*) of *Uttar Pradesh*. In total, PACE covers about 59 blocks, 1673 GPs and approximately 3091 villages in rural areas and 48 slums in urban areas of *Lucknow* districts. In the current financial year (2016-2017), geographically PACE is present in 9 districts of *Uttar Pradesh*.

### District wise intervention area of PACE from inception:

Sl. No.	District	Block	Gram Panchayats/ Wards	Village
1.	Barabanki	2	3 wards	50
2.	Faizabad	3	3	10
3.	Gonda	1	2	10
4.	Lucknow	3	3	36 slums
5.	Lakhimpur	15	995	300
6.	Sultanpur	3	7	15
7.	Sitapur	7	50	150
8.	Varanasi	9	100 schools	100 schools
	<b>Total</b>	<b>43</b>	<b>1163</b>	<b>671</b>



### Developmental projects undertaken by PACE during the year 2016 – 2017

Sl. No	Project Title	Theme/Objective	Donor Agency	Project Period
1.	Strengthening youths for enhancing sustainability concerns on environment protection and conservation for better future in 10 villages of <i>Sitapur</i> District	Social forestry, NRM activities, Environment Education, Renewable energy sources	TDH & DACHSER, Germany	Oct2015 to Sept2020
2.	CHILDLINE 1098 Service in <i>Lakhimpur Kheri</i> district	Protecting the Child Rights	Child line India Foundation	April2011 onwards
	Establishing an enabling environment for the realization of child rights in 15 villages of <i>Kalan</i> block, <i>Lakhimpur Kheri</i> district, <i>Uttar Pradesh</i>	Child Rights & Livelihood	Karl KübelStiftung (KKS), Germany	Jan2016 to Dec2019
4.	School Sanitation in <i>Lucknow</i> Urban and 3 blocks of <i>Lucknow</i> rural ( <i>Malihabad, Bakshikatalab, Etaunja</i> )	School WASH	Habitat for Humanity India & Pfizer	Oct2016 to Dec2017
5.	SBCC activities at the schools of <i>Varanasi</i>	School WASH	Habitat for Humanity India & Toyota	Jan2017 to Oct2017
6.	Empowering Rural Communities in 17 villages of <i>Faizabad, Gonda, Sultanpur and Sitapur</i> districts of UP through Integrated Community Development Approaches.	Integrated Village Development	HDFC Bank Ltd.	April2016 to March2020
	Aashakiran	Mainstreaming of drop-outs to formal education.		

### Major Activities and Achievements of different developmental projects during 2016-2017

## 1. Holistic Rural Development Project (HRDP)

With the support of HDFC bank, Mumbai, PACE implemented a project titled "Holistic Rural Development Project" in 17 villages of four districts (Sitapur, Faizabad, Gonda and Sultanpur) of UP. The duration of the project is April 2016 to March 2020. The target communities are from very poor and marginalized communities and excluded from the main stream of development. The main castes are the Chamars and Pasi, Dhanuks and Koriswho do not have land holdings. The broad objectives of the project were:

1. To improve the quality of education in government schools through infrastructure development.
2. To improve the health situation of women, children and elderly.
3. To improve the environment and ecology by better utilization of Natural Resources
4. To improve the water and sanitation situation of the community.
5. Skill Development of youths and women.
6. To overall develop the villages through encouraging participation of community through various participatory approaches.

### Major Achievements of HRDP

#### 1. Quality Education

- Enrollment campaign were organized in 17 villages involving 1024 children, youths and community members leading to increasing enrolment in schools and community level awareness on Swatch Bharat Abhiyan. Girl's Education Campaign was organized in 11 villages in which 476 girls and 548 boys participated.
- 12 Non-formal Education centers were set up benefitting 360 children through bridge course centers.
- Exposure visit was organized for 60 school teachers that increased their knowledge, skills and attitude towards about new and advanced teaching methods. Inspired by the exposure visit and teachers training, teachers of 10 schools have developed advanced "Teaching and Learning Materials" for class one to ten, benefitting about 2000 children. The use of TLMs has created interest among children leading to reduction in dropout rate in the schools and will help in improvement in enrolment in new sessions.
- Science Teaching Aids like charts and solar system, human skeleton etc. and Chemistry Lab equipments were purchased for 10 schools which benefitted approximately 200 students. These visual aids have done value addition to education and are helpful for students to understand about the solar system, galaxy, planets, human skeleton, parts of the body and plants etc.
- Computer Labs equipped with 6 computer set were established in 4 schools of the project area benefitting about 160 students. This promoted computer education and use of IT by the rural children which will help them in their future career and will make them computer friendly. Students were happy to learn new technology with the support of HDFC which they could not afford due to



poverty/poor family background.

- Four libraries were established in four schools that benefitted approximately 1500 children. These libraries improved the information and knowledge level of children on various subjects leading to better grades in academics. The children have developed their reading habit and improved general knowledge skills.
- For improving school infrastructure and providing quality education to children, furniture and fixtures have been provided to one school benefitting 40 girls & 60 boys.
- To make the schools eco-friendly and initiate cleanliness drive, solid waste management practices have been started. Two pits have been dug in the campus of primary and upper primary schools of 10 project villages for systematic disposal of degradable and non-degradable wastes.
- WASH program have been initiated in 10 schools benefitting 300 children. In these school's children learnt WASH activities which helped to develop better behavioral changes.
- To increase knowledge and skills among students about health and hygiene, films shows were organized at five schools on various themes like Health, WASH and HYGIENE in project area.
- For providing safe & clean drinking water to students, hand pump platform and soak pits were constructed in 10 schools benefitting 2000 children.
- Toilets of 10 primary schools of 17 project villages were repaired. This also helped in minimizing girl's dropout rate.

## 2. Health

- VHNDs were supported in 05 villages covering about 60-70 pregnant women, lactating mothers, 0-5 years' children and adolescent girls in each VHNDs. These led to improved coverage of full immunization of children, increases number of pregnant women seeking ANC services and have improved access to supplementary nutrition.
- To improve health status of the women and children through proper and timely diagnosis of diseases and provision of medicines in right time at village level, 35 Health camps were organized in 17 villages benefitting 3500 women and children (Approx. 100 women and children in each camp). The basic health services were being provided to women and children for their better health in these camps.
- To promote institutional deliveries and processes to access JSY schemes 34 awareness generation events were organized in 17 villages. As a result of these events, the bondings between health workers and clients have improved. The women have started accessing PHC for institutional delivery and tapping the JSY benefits. The project staff developed a strong coordination with ASHA and ANMs leading to proper follow up and improved services towards clients.
- To improve health status and provide better access to health facilities to women, adolescent girls and elderly citizens in particular, 17 health camps were organized benefitting about 2,550 beneficiaries.

## 3. Natural Resource Management

- For helping educational activities of children, 220 solar lamps have been given benefitting 220 children directly in their studies and indirectly 880 family members of 17 villages.



- For protecting environment and reducing health hazards of the family members, 100 Smokeless Chulhas (12 in Gonda, 18 in Faizabad, 30 in Sitapur and 40 in Sultanpur) were distributed in 17 villages. Also solar lights were installed in the villages to reduce the untoward incidences happening due to darkness.
- For ensuring food availability to the poor families at the time of crisis & during rainy season, grain banks were established by SHG women groups in the project villages.
- For improving the nutritional status of family especially children, kitchen gardens were promoted in all the project villages benefitting 34 families.
- The waste disposal management in the villages was not proper. People throw their wastages here & there. No segregation of bio degradable & non bio degradable was done. During rainy season all the wastages got scattered here & there on the roads creating an unhygienic environment in the villages. For promoting solid waste management & developing healthy hygiene practices among the communities, 45 dustbins were provided in 17 villages.
- Renovation of community ponds has been done in 8 villages with community participation in which community was oriented about the importance of water management. These sources of water storage in villages could be used for fishery and cultivation of water chestnut.

#### 4. Water & Sanitation

- In the project area the villagers depend on existing hand pumps and bore wells for meeting their daily water need. Due to extreme heat during summer the water level goes down and hand pumps got damaged. So 20 masons were given training of hand pump repairing who repaired 30 hand pumps. Platform around the hand pump and drainage were also constructed. 750 households have access to safe drinking water during the summer seasons and in rainy season incidences of diarrhea and other water borne diseases will be reduced.
- Community Led Total Sanitation Campaigns were initiated by the Panchayats/community members to make the Open Defecation Free (ODF) villages. As a result of these campaigns, in village Sikatia, the BDO ordered to construct 50 toilets. Besides this, 170 individual toilets were constructed (with 50% contribution from the community) for marginalized/PWD/CWD families benefitting 850 populations who have stopped the practice of open defecation & there is reduction in occurrence of diseases among the children.
- Water tank was constructed in Banheta village providing safe drinking water to 50-60 families.

#### 5. Skill Development of Youths and Women for Employment generation

- Under income generation program stitching & sewing training have been given to 197 adolescent girls, poor, widow & destitute women through 6 training centers. Also four beautician training centers were established where 120 adolescent girls & women have been trained. Computer trainings have been given to 360 youths of 4 villages. These skills will give them opportunities for earning livelihood.



- Four training programs (one in each intervention district) have been organized for adolescent girls on Menstrual Hygiene practices and also about process of manufacturing low cost sanitary pads. One low cost sanitary pad production unit has been set up for making pads. 240 girls were benefitted, menstrual hygiene practices have improved and occurrence of diseases like STI/RTI has reduced.
- 12 career counseling sessions were organized in 4 districts for guiding 1200 youths of class 10th and 12th from 17 project villages in choosing career options according to their interest and qualification.
- Mason trainings were conducted in 4 batches for 40 masons for giving them professional skills. These masons will construct community level toilets and other structures in the intervention villages.

## 6. Overall development of villages through community participation

- To increase community level awareness on survival issues of the girl children and their education, improve rate of enrolment of children in schools and about Swachh Bharat Mission, awareness campaigns were organized in all the 17 project villages in which about 850 school children, youths and community members participated.
- For making the community aware about the efforts of HDFC/PACE and different government programs, wall writings have been done in 170 different places in 17 target villages.
- In 14 target villages 22 women self-help groups have been formed with 235 members. Now they are doing activities like regular meetings, saving & credit. They will become self-reliant by promoting IGPs in SHGs. 510 women were motivated to read, write and sign through adult literacy campaign
- Village Development Committees have been formed in 15 villages and it has 225 members including 40 females and 87 males. They will be strengthened into a federation and will take up rights related issues.
- To promote Swachh Bharat Abhiyan, 14 youth clubs have been formed comprising of 205 members (132 male & 73 female). Youths of these clubs will be linked with government's skill development program. They will be involved in Swachh Bharat Abhiyan. They will work as catalyst in developmental activities in their respective villages.
- Pamphlets and posters were distributed in 17 villages to make them aware about various thematic issues, government schemes and entitlements like JSY, Old age pensions, MGNRGA, Farmers scheme, SHGs etc. This intervention was really helpful for the people and they approached the concerned department to know more about the schemes and benefits. The SHGs members approached the Bank and opened their A/C in nearby banks. In village Sikatia, the women called the media person and portrayed the situation of toilet less village till date. The details were published in newspaper and consequently district magistrate sanctioned 50 toilets to the village in few days. The information motivated them to move forward and take up other developmental issues.



## 2. Youth Network on Environment Protection

Environmental and ecological rights are a precondition to survival protection and development. While every segment of society is responsible for maintaining the environmental integrity of the community, young people must have a special interest in maintaining a healthy environment because they will be the ones to inherit it. Youth networks in different states are initiating campaigns against plastics, pollution, chemical farming, destruction of environment due to deforestation, mining and so on in their respective region.

To support and contribute in this movement, PACE along with four NGO partners HWA, PGSS, SVSS & SKVS have been implementing and strengthening youth networks with the support of TDH, New Delhi and DACHSER, Germany. The title of the project was "Sustainable Development through Women and Youth Organizations in the State of Uttar Pradesh"

**Project Coverage :** 50 villages from 15 Gram Panchayats of 5 blocks of 5 districts of Uttar Pradesh. Beneficiaries - 500 children (0-5 years), 1000 children (6-17 years), 1000 youths (18-25 years) and 25000 indirect beneficiaries of the project villages.

Sl. No.	Organization	District	Block
1.	Participatory Action for Community Empowerment (PACE)	Sitapur	Sidhauli
2.	Human Welfare Association (HWA)	Varanasi	Chiraigaon
3.	Purvanchal Gramin Sewa Samiti (PGSS)	Gorakhpur	Chargawan
4.	Swami Vivekanand Shiksha Samiti (SVSS)	Mirzapur	Rajgarh
5.	(SKVS)	Kushinagar	Dudhai

### Specific Objectives of the project:

1. Organizing youths into 50 groups and linking them to other forums & network(s).
2. To create eco consciousness and culture of behavior in the young people towards the environmental concern.
3. Piloting Youth-led activities in the target area on environment protection for mass awareness like water conservation.
4. Information dissemination through viable media and replicating good practices.
5. Initiating advocacy for conservation of water sources and other natural resources.
6. To discuss and debate issues and themes connected with the ecological problems and their impact on one's lifestyle, self-awareness and involvement in eco-initiatives in the public life for overcoming the ecological and climate changes - global warming, ozone layer depletion, renewable sources of energy, ecological catastrophes and their relations to youth.
7. Theatre and cultural action subgroup initiated in each project area.

### Major Achievements of Youth Network on Environment Protection

#### 1. Youth groups

- ✎ 50 youth groups have been formed with 2000 active youth members in 50 project villages who were oriented on ecological & environmental rights of children. They developed a better understanding on issues related to environment (global warming, climate change, pollution etc.), education, health & sanitation, NRM activities, plantation and its care etc.

✘ In all the intervention villages, social and resource mapping was done with the help of youths and community members. Several issues like scarcity of safe drinking water, lack of toilets, improper waste disposal, water logging, poor condition of drainage/no drains, nonfunctional hand pumps & discharge of red color water from them, dry wells, canals and ponds, use of chemical fertilizers, depleting water table, child marriage, child labour, irregular teachers in schools etc. were identified during mapping. To tackle these issues, village wise analysis was done and priorities were decided based on the gravity of the problem. Action plans for each village were prepared by youth groups to resolve these issues at community and Panchayat level.



✘ 22 temporary nurseries have been developed for plantation in 20 villages by youth groups.



✘ Temporary dustbins have been made & installed in five schools by youths and kitchen gardens have also been developed in the villages.

✘ 06 youths were selected from U.P. for going to Germany and 5 youths from Germany have also visited the intervention area under "Youth Exchange Programme". They had a healthy interaction with the youths of all the four partners and enthusiastically participated in the activities performed by the youths from India. They had an interesting exposure to the Department of Alternate and Renewable energy, University of Lucknow, U.P., village market, religious places, Ganga ghat, historical places, for having understanding about socio cultural systems of India. They also stayed in the village at night & experienced the rural night life.



## 2. Awareness generation

Several awareness programs viz. meetings, rallies, street shows, puppet shows, wall writing, wall drawings, trainings were organized in the project villages to create awareness among the community on the issues of environment protection and conservation, water conservation, child rights etc.

## 3. Bio Diversity Register

To develop the understanding about importance of biodiversity for our existence among youth volunteers, youth groups and project staffs, 80 biodiversity registers (2 for each village) were prepared by the youth groups. Registers were of two types - Flora and Fauna. Youths and community members of the village become aware about the existing flora and fauna of their village which they were unaware of. They are now able to distinguish which plants and animals are eco-friendly and which are not. For ex- in few villages, people have stopped growing eucalyptus which absorbs huge amount of ground water. They are looking for alternatives.

#### 4. Plantation drive

In the project villages, youth groups have prepared nurseries of Blackberry, Jackfruit, Mango, Tulsi, Neem, Shisham, Marigold, Jamun, Lemon, Peepal, Shareefa, Sheesham, Bargad, Baranda, Sagaun etc. for plantation. Total 2866 plants were planted in the project villages. Youth Committees have been formed who would be responsible for maintenance of the plants.



#### 5. Capacity building of youth groups

To develop the understanding of youth groups regarding their roles & responsibilities as member of youth network all the partner organizations organized seven training programs. A total of 123 youths and volunteers were trained and given responsibilities for working on the issues of environment, pollution, water conservation and sanitation. Youth groups have prepared actions plans for their villages based on need and their understanding during the training program.



#### 6. Intervention of PACE during formation of SMCs

PACE team has intervened during the formation of SMCs in 10 schools of the intervention villages to ensure their active participation for quality education and smooth functioning of school activities. The newly formed SMCs were oriented on their roles and responsibilities. As a result -

- The SMCs are regularly monitoring the school activities.
- MDM is being regularly monitored.
- Attendance in school has increased.
- SMCs have prepared school development plans emphasizing on increasing enrolment, infrastructure (school building, playground, boundary wall, toilet etc.) development.

#### 7. Orientation Meetings in Schools

290 teachers & 8686 students of 40 schools of project area including primary schools, junior high schools and government affiliated intermediate colleges were oriented about project and its objective, issues like environment protection and conservation, global warming, emission of greenhouse gases, climate change, pollution importance of plantation etc. Also celebrated National and International days like Republic Day, Independence day, Water Day, Bio-Diversity Day, etc. from time to time. As a result of these activities, children have developed understanding on environment and its importance. Their interest and participation in project activities have increased. Developed Kitchen Garden, Herbal Garden, pits for Degradable and Non-Degradable garbage in schools and also planted ecofriendly plants.



## 8. Nursery development

To ensure availability of plants for plantation in project villages 22 nurseries were established with local seeds at village-level in 20 villages by sowing seeds of Neem, Mango, Tulsi, Mahua, Blackberry, Jackfruit, Mulberry, Lemon, Aegle Marmelos, Custard Apple, Ficus religiosa, Rosewood, Pakri, Banyan, Teak, Diesel, Baranda, Guava etc. The plants thus grown were made available to villagers for doing plantation in school campus, home premises, community land and fields.

## 9. Development of IEC materials

All the project partners have prepared and published newsletters covering topics like pollution, bio-diversity, waste-management, healthy practices etc. It also contains columns reflecting views of children and youth. Posters on pollution, reduce carbon foot prints, save electricity etc. were also developed. Children and youth have found a regular space where they can express their views on various issues. Newsletters have also become a medium to interact with community and other stakeholders.

## 10. Dialogue with different stakeholders

For developing understanding about the objectives and the activities of the programme and better relations with different stakeholders of the project, all the partner organizations have contacted different stakeholders of their respective intervention area & established dialogue with them. Rapport building with village level stakeholders has been done during the baseline survey and social resource mapping. 48 meetings have been organized with government officials (DM, SDM, BDO, ADO, forest & education department officials etc.), teachers, Mayor, MLAs, Ward members, PRI members, doctors, and local media representatives on the issues of environment protection and water conservation, plantation and sanitation. Two meetings were organized with ANMs, ASHAs and AWWs on the issues of routine immunization, safe disposal of faeces and sanitation.

As a result of these activities, government officials, teachers, local administration, media and people's representatives are now more cooperative in resolving the issues of the project area. Local media have also become supportive and covered major events and activities of youth network.

## 11. Celebration of Important Days

We have been celebrated different programs, events on national and international days. These are as follows:

- a. International Women's day
- b. World water day (22 March)
- c. One week awareness program on "save earth save environment"
- d. World Play Day (28th May)
- e. World Environment Day (5th June 2016)
- f. Red Hand Day
- g. Children's day
- h. World Toilet Day



**i. Seminar with youths and community members on World Bio-Diversity Day**

A seminar was organized with youth and community members by PACE on World Bio-Diversity Day (22 May 2016) in Sahjanpur of Sidhauli block of Sitapur district in which 46 members participated. During the seminar, discussions on bio-diversity, ecosystem and ill effects caused due to imbalance in ecosystem were done. Participants developed an understanding that biodiversity is both essential for our existence.



**j. Global Action Month: Ecological Rights and Go Green Campaign**

To create awareness on environment protection and conservation among the children, youths and community members all project partners celebrated Global Action Month from 25th October to 25th November 2016 in their respective intervention areas. The activities included awareness programmes like orientation of youths, seminars, workshops, rallies, public meetings, essay/debate/painting/rangoli/poster competitions, folk dances and songs, street theater, puppet shows, preparation of environmental education resource materials etc. related to the theme of the campaign followed by an action programme with the participation of the local youths and children groups.



**12. State level Consultation in collaboration with CEED on making U.P. 100% pollution free**

The purpose of the consultation was to build consensus among CSOs & other stakeholders in finalization of demands for incorporation of the Environmental issues in political manifesto of different political parties and to become familiar with policy issues. 46 participants from NGOs, INGOs, academicians and youths participated. As a result of this event, various stakeholders like Gram pradhan, teacher, aanganwadi, aasha bahu, sanitation inspector were sensitized on environmental issues, they extended their supporting hand in this campaign, developed an understanding of the importance of keeping neat and clean environment and a charter of demands was prepared for incorporation of the environmental issues in political manifesto of different political parties.

**13. Parent teacher meetings**

323 Parent teacher meetings were organized in all the 40 villages of intervention area by all the four partners in which the issues of ensuring quality education, various govt. schemes for schools and children, ensuring regular attendance of children in schools and monitoring of school activities were discussed.

**14. Project Partners Meet 2016**

TDH project partners meeting 2016 for northern zone (Uttar Pradesh, Rajasthan, Uttarakhand, Delhi,

Bihar, Madhya Pradesh & Jharkhand) was organized from 2nd April to 4th April 2016 at Varanasi. Following topics were discussed during meeting.

- a) Current socio-political situation in context of general election 2017
- b) Alternative model of Development, Right to play
- c) Update on Cop 21
- d) Other topics: Child protection policy, Child Rights based Approach,
- e) Election for Delegate Conference 2018,
- f) Reporting on committee on sexual harassment etc.



### 15. State level Network meetings

A state level review and planning meeting of youth network was organized on 4th May 2016 at PGSS, Gorakhpur. Youths presented their work and reviewed the progress. Sharing & listing of the problems and challenges faced during the execution of work was also done. Solutions of problems were discussed and debated. Planning was done for next 3 months. Information related to National Youth Conference was shared. 7 youths were nominated for National Youth conference by election.



### 16. Trainings at state level

Two days state level youth network trainings were organized by PGSS, Gorakhpur and PACE Lucknow in which 66 and 55 youths from all organizations participated. Participants developed clear understanding about different child rights like UNCRC, right to play, ecological child rights, Bio Diversity, Alternative source of energy, Pollution, types of pollution and also various threats that children are facing these days. Participants got to know about the roles and responsibilities of government to protect child rights. Participants shared their concern about child protection and had a discussion on unsafe places for children. As a result of these trainings, youth became aware about cleanliness, water conservation and zero wastage of food and are working as a group to create awareness among community and other stakeholders. They are helping villagers in conservation of natural resources like water, soil etc. They have developed attributes like patience, courage, discipline and organizational skills.



### 3. Children's Forest Program

Participatory Action for Community Empowerment (PACE), with the support of Uttar Pradesh Participatory Forest Management and Poverty Alleviation Project (UP-PFMPAP) funded by Japan International Cooperation Agency (JICA) successfully implemented the project called Children's Forest Programme in 100 schools of urban and semi-urban areas of Varanasi district from October 2010 to December 2016 which was further extended till March 2017.

#### Objectives of Children's Forest Program

- To grow mini forest by planting various suitable tree species in areas earmarked by the school management and maintain it, for long-term.
- To educate and sensitize students, teachers, community members and their families about the importance of forest on the environment, and to encourage them to protect and preserve it.
- To promote a sense of affection towards nature and vegetation.
- To motivate the students for taking initiative for networking, and mobilizing community to undertake activities for environment protection and ecological conservation.
- To utilize income generated, from mini forest towards improvement of basic amenities and/or meal program of the school.

#### Major Achievements of Children's Forest Program

##### 1. Selection of Target Schools

For implementation of the child forest program, survey of schools was conducted in 8 rural blocks and 1 urban block of Varanasi district. Total 100 schools were to be selected for project implementation.

##### 2. Orientation Programs for Teachers and school children

In order to bring awareness and sensitization towards environment among children and teachers of selected schools, several orientation programmes were conducted. Topics covered were - Orientation regarding CFP, need for environmental protection and Issues like Global Warming, Emission of Green House Gases, Climate Change, pollution etc. 15386 school children & 360 teachers participated in these orientation programs.

##### 3. Procurement and distribution of the equipment for planting

Different equipment's like (Khurpi, Kudaal, Danda, Bucket, Tasla & Mug) required for plantation were procured (400 pieces of each equipment) and distributed in the selected schools.

##### 4. Tree Plantation (New Planting):

In order to grow mini forest in the school campus, 22359 plants (against target of 22525) were planted in the selected schools during rainy season. Prior to start the plantation, a meeting with officials of forest department specially DFO (Divisional Forest Officer) and conservator were organized for planning the plantation drive.



## 5. Mortality Replacement

Mortality replacement was an important activity for growing mini-forest in CFP schools. 6153 plants have been replaced during the project period. The major species planted were Sagwan, Ashok, Shisham, Mango, Guava, Gurhal, Amla, Bel, Badam, Harsingar, Neem, Kadam, Chitwan etc. To ensure survival of maximum planted saplings, meeting with school management and principal was conducted & CFP-action team was formed. The action team of CFP schools took oath to save planted saplings in their respective schools. They put tag of their name on the planted saplings as a symbol of ownership and their affection. The school principal and management also made efforts to save planted saplings in their own school. They instructed their peon and gardener to check every day's progress of sapling.

## 6. Distribution of saplings to children

As an outreach programme to the communities, 2500 saplings were distributed to the selected students (those who were willing to plant and maintain and also has some space to plant the saplings within or nearby their home) of CFP participating schools. PACE has facilitated transportation of saplings to the schools, and provided technical advice to the students on CFP. Regular monitoring was done by PACE, officers of DMU and PMU.



## 7. Environmental Awareness Programme

To increase awareness on environment protection, and develop attitudes, skills and abilities of participation, programs (20 events) such as painting contest, quizzes, debate, drama performed by children, rally and inter school exhibition were organized. Environmental rallies were also organized to sensitize the community, children and teachers on water conservation, save electricity, stop shedding trees, say no to plastics, use of alternate source of energy, organic farming. Also various national/international days like Republic Day, Children's Day, World Water Day, World Toilet day, KisanGosthi, SaarasMela, SharadMela etc. were organized during the project period.



## 8. Nature Tour

During the project period, 100 nature tours covering 100 schools have been conducted at Sarnath Zoo and BHU. The officials from DMU, PMU and horticulture department participated as resource persons to make the students and teachers aware about the nature (biomass and wild life). Also the students were educated about how to manage natural resources in the region; conservation - protecting the region's natural environment; land, water and plant/vegetation, intercropping and enhance quality of soil for



sustainable agricultural practices. It was significant to note that students who actively participated in these tours were convinced of taking up protection and conservation of environment by creating awareness among the community and neighborhood. 7022 students and 4391 teachers participated in nature tours.



## 9. Training for Teachers

To orient CFP school coordinators about causes and impact of environment degradation; roles and responsibility of teachers under CFP program; promote environmental sensitization among the children as well as community, training programs were organized. Different topics discussed during the training programs were:

- ✕ About CFP
- ✕ Environment and Ecological child rights
- ✕ Climate Change and Global warming
- ✕ Bio Diversity Social forestry
- ✕ Water, air and soil pollution, greenhouse gas emission
- ✕ Alternative Energy Sources- Solar Lights
- ✕ Exposure to Sarnath Deer Park

## 10. Selection of model schools

Out of 100 CFP schools, 15 schools have been selected as 'Model Schools' fulfilling following criteria's:-

- ✕ Optimum utilization of waste water in all 15 schools.
- ✕ Separate garbage pits for degradable and non-degradable wastes.
- ✕ Development of kitchen garden, herbal garden in 5 schools, etc
- ✕ Wall writings and paintings.
- ✕ Awareness of Personal Health & Hygiene among children.
- ✕ Formation of CFP Action Team at school level to monitor the growth of plants.
- ✕ Organized competitions on Environmental issues.
- ✕ "Say no to Polythene" on the principle of 3R's - Reduce, Reuse and Recycle.
- ✕ "Best out of waste"- under this, students made cards, badges, flower base, etc by using old visiting cards, greeting cards, straw, ice cream spoons, disposal glasses, etc.

## 4. Child Right Project

PACE puts **preventative measures** in place in order to find alternatives for children who are forced to work. Our work in this area aims to minimise the risk of exploitation through formation and strengthening of community based structures like child protection committees and self help groups and includes organising awareness meetings/workshops, reinforcing the educational system, encouraging income-generating activities and providing aid to families. We also aim to ensure that the child has access to education and the necessary health and protection services.

With the support of Karl KübelStiftung (KKS), and BMZ, Germany, PACE is implementing a project titled "Establishing an enabling environment for the realization of child rights" in 15 villages of Paliya Kalan block of Lakhimpur Kheri district of Uttar Pradesh. The theme of the project is child rights & livelihood. The duration of the project is January 2016 to December 2019. The objective of the project is to create an environment in 15 villages of Paliya Kalan block for strengthening underprivileged village communities and other stakeholders to act against child labour and various other forms of exploitation & abuse of children and enabling them to enjoy equal opportunities in all spheres of life.

### Major Achievements of Child Right Project

#### 1. Campaign on child protection and child rights

Different activities were organised for supporting this campaign:

- **Training on Child Rights and Child Protection** : To develop understanding on Child Rights, Child Protection, Integrated Child Protection Scheme (ICPS) and its key provisions, Protective Environment to Children, Formation and functions of Child Protection Committee and preventive approach to the Child Protection, a three days training (7th to 9th September 2016) was organized for project staff, BCC teachers, active community members, SHG members and active CPC members. Main focus was on how to organize child right campaign and use different participatory tools. For creating awareness among communities on child rights, during school enrolment campaign rallies on "School ChaloAbhiyan", Nukkad Natak (Street Plays), etc. were organized.
- **Awareness programme on Diarrhoea** : Campaign on diarrhoea prevention and control was organized in 5 villages with 283 children and 48 community members. Information related to diarrhoea, cause, prevention, hygiene for mother on safe disposal of child faeces and promoting hand washing with soap with mothers and children, importance of ORS and zinc and preventive measures for dysentery & diarrhoea were disseminated during the program.

Under this campaign, other important days like Independence Day, Children's Day, World Toilet Day, Republic Day & International Women's Day were celebrated in the project villages. Total 1033 children and 534 community members and teachers participated.



#### 2. Establishment and strengthening of Child Protection Committees (CPC)

- **Formation of CPCs** : Under Integrated Child Protection Scheme (ICPS), a more structured attempt was being made to integrate this community-led action within the scheme by establishing & strengthening of village, panchayat and block level child protection committees (CPC). 15 CPCs having 166 members

(70 male & 96 female) have been formed with an objective to increase efforts to empower and enable children and communities to take charge of protection of children from violence, exploitation and abuse. CPCs keep a track of the children of their villages for preventing them from being trafficked or employed as child labourers.

- The findings of baseline survey were shared with the CPC and the community. It enabled them to prioritize the course of action and converge services and resources at the village level. Quantitative data provided evidence of Child Protection (CP) issues and helped in getting communities to recognise the need to understand CP and undertake activities to make their communities safe and protective. The CPC reports to the village Panchayat on the issues of protection faced by the village/GP and actions initiated by the committee to address the issues. The CPC maintains a tracking register in which information related to children in the village (age, school going, gender, vulnerability, special needs etc.) is captured village wise.
- **Meetings with CPCs :** 43 monthly meetings have been conducted with CPC members. The objectives of these monthly meetings were to make CPC members responsible for children's welfare; to communicate the rules and regulations of CPC with its members; to make the members of CPC responsible for preventing the cases of child labour, child marriage, sexual abuse and torture in the village and to rescue children with the support of child welfare organizations like Child Line, JJBCWC etc.
- **Trainings of CPC members :** For sensitizing CPC members trainings were organized with 189 participants (166 CPC members, 13 PRI members and 10 active villagers) on concept of CPC, roles and responsibilities of CPC members, child rights, child marriage, trafficking, child abuse, immunization, 10 points child friendly agenda, case tracking etc.
- **Initiatives taken by CPC members :**



For main streaming the village children with regular school system, members of CPC of Basantapur Kalan organized School Chalo Abhiyan Rally in the village and met with the parents by door to door campaign to motivate them. As a result, 150 children have been enrolled in school and CPC is doing regular follow up also. Also they have given a letter to Block Education Officer for making arrangement of water facility in school toilets and separate toilet for girls.

CPC Makanpur and CPC Paliakhurd identified problems related to schools like lack of boundary wall, playground, safe drinking water at school premises, etc. They gave a communiqué to block development officer for repairing and re-boring of hand pump of Makanpur and Paliakhurd School.

To stop child labour and motivate people not to indulge children in labour work, CPC of Basantapur Kalan is organizing anti child labour rally every month in the village.

### 3. Formation and strengthening of SHGs

In the intervention areas, 37 SHGs have been formed with 426 members. Regular monthly meetings & trainings have been organized for strengthening these SHGs. The different points discussed during the meetings were five basic rules of group management viz., regular meetings; regular saving; internal loaning process; record keeping & management of group related documents; bank linkages and linkages with



government schemes like Janani Suraksha Yojna-JSY, social security schemes, Lohia Awas Yojna. Also **ten-point child friendly agenda** were discussed with the members and they were motivated not to indulge their children in child labour but send them to school. Also issues like child marriage, child abuse, women & child health, hygiene & sanitation, information about different government welfare schemes were discussed. Since most of the group members were illiterate, efforts were made to provide functional literacy to group members.



#### 4. Sensitization of different stakeholders

For sensitizing the different stakeholders (CPC members, SMC members, SHG members, panchayat secretary, PRI members, school teachers, officials of health, ICDS & education departments, service providers of government schemes etc.) several meetings/workshops have been organized. The main agenda of these activities were to discuss major issues of Child Rights & Child Protection in 15 intervention villages, roles and responsibilities of different stakeholders to ensure Child Rights, ways to track suffering children, action plan to rescue & rehabilitate differently able, abandoned and children exploited and the way forward. Also detailed information about different government schemes (viz., Free Health services, Institutional delivery, Referral services, Immunization, Nutrition supplement, Pre-primary education, MNREGA, Samajwadi Pension, Disabled Pension, Widow Pension, Old Age Pension, Prime Minister Ujjwala Yojna, Beti Padhao Beti Bachao Yojna, Free & essential education, MDM, Scholarship etc.) were given by concerned service providers.

#### 5. Livelihood Improvement

- For ensuring access of poor & vulnerable community to additional sources of income several activities have been done:
- Block level workshop for SHG members was organized in which officials from different government departments like BDO, ADO, ABRC, NRLM etc. gave information about various government schemes meant for livelihood security like National Rural Livelihood Mission schemes and bank linkage, Pradhan Mantri Suraksha Beema Yojna, Pradhan Mantri Jeevan Jyoti Yojna, Janani Suraksha Yojna, Samajwadi Pension Yojna etc.;
- One-day training for SHG women on nursery development. Members of two SHGs developed vegetable gardens in which they are growing radish, cabbage, cauliflower & chillie;
- Four one-day training were organized for 178 members of 16 SHGs on the issue of livelihood security. The objectives of these trainings were to make SHG members independent and understand the concept of livelihood security; to motivate group members for starting small business like dairy, goatery, vegetable farming, grocery shop, etc, & prepare business plan for the same; to teach them judicious utilization of bank loan and proper management of internal loaning.
- One day vermin compost training was organized for 32 (23 female & 9 male) members of SHGs and farmers. The objectives of the training were to give information about organic farming; to lessen the



usage of chemicals and enhance the usage of bio-fertilizers and to motivate farmers to make vermin compost pits.

## 6. School Interventions

For ensuring access to improved education facilities for children aged 6-14 yrs and enhancing participation in decision making in 25 schools of the intervention areas, several activities have been organized:

- **Strengthening of SMCs:** 14 one-day orientation programs were conducted with 199 SMC members from 14 school management committees. The points of discussion were SMC- its constitution, structure, functions and roles and responsibilities, right of children to free and compulsory education act 2009 (RTE), school development plan, issues related to child rights and child protection through participatory methods and audio visual aids. SMC members become aware of their roles and responsibilities.
- 
- **4 advocacy meetings with 60 SMC members:** Advocacy was done on the issues related to their respective schools like boundary walls, functional and non-functional toilets, defunct hand pumps, requirement of playground, regularise mid-day meal, etc.
  - SMC members of primary & upper primary schools of Buddhapurwa village have taken initiatives to make necessary arrangements like blackboard, mat for children, repair of school building etc. Also they are motivating the parents to send their children to school & not involve them in child labour. They are also doing monthly meetings and monitoring the MDM program along with the staff of organization.
- 
- **Training of Teachers on Participatory and Child friendly teaching methods:** One-day training program have been conducted for 30 govt. teachers from 16 primary schools and 9 upper primary schools with special focus on quality education and ensuring joyful learning environment.
  - Inspired by the teachers training, teachers of 15 schools have developed advanced "Teaching and Learning Materials" for class one to eight, benefitting about 4000 children. The use of TLMs has created interest among children leading to reduction in dropout rate in the schools and will help in improvement in enrolment in new sessions.
  - In all the 25 schools of the project area, need assessment was done about the infrastructure, strength of children and strength of teachers. The findings were shared with education department officials and teachers on stakeholder meeting for sensitizing them on the issues related to schools.
  - **Social Audit in Govt Schools:** For conducting social audit in schools in Paliablock, Education Officer formed a Social Audit Committee (SAC) including team members of PACE, PRI members, Teachers, SMC members and parents (1male and 1female). On the guidelines of social audit(on the effective implementation of Right to Education) audit was done to:
    - maximize the use of available school resources;
- 

- enhance good governance practices in the school administration;
- make school activities more transparent;
- increase awareness among the SMC and the head teacher of their respective responsibilities;
- assess the status of structure of the school;
- determine the future direction of school activities;
- intensify SMCs participation in the preparation, execution, and supervision of school plans;
- strengthen community ownership over Govt. Schools.

The report was submitted to the relevant District Education Office for necessary actions, after incorporating feedbacks from SMC and the School Supervisor.

- **School Enrolment Campaign:** To create awareness among the parents towards education and 100% enrolment of children in school, 3 school enrolment rallies were conducted in three villages in which 368 children, 41 community members and school teachers participated.
- **One day skill development training for members of SMCs:** Three one day skill development trainings were organized for 73 members of SMCs in which 49 were female & 27 were male. The trainings were organized in Upper Primary School, Malinia, Primary Schools of Basantapur & Badagaon. The objectives of these trainings were to get the members of SMCs acquainted about their duties & responsibilities; to make them responsible for the betterment of the school; to share about the Right to Education Act, 2009 in detail; to ensure participation of the SMC members in the school activities and to make them responsible for enrolment of every child to school and their retention in school.

- **Establishment and strengthening of Bal Manch and Meena Manch-**

- **Bal Manch (Children Forum):** 16 Baal Manch with 400 members have been formed in the project area. For strengthening these forums, regular monthly meetings and trainings have been conducted. The issues discussed during the meetings/ trainings were child rights, personal hygiene, collective activities, WASH, self-expression etc. During the meeting, the different committees of Bal Manch (sanitation committee, discipline committee, monitoring committee, cultural program committee and hospitality committee) were assigned their respective responsibilities. Also they were told about child rights, importance of education, personal hygiene & sanitation, moral values, self-expression.



- **Meena Manch:** 12 Meena Manch with 353 members have been formed in the project area. For strengthening these forums, regular monthly meetings and trainings have been conducted. The objectives of these meetings/trainings were to give a platform to girls for expressing themselves; to develop leadership quality & feeling of cooperation among girls; to give them knowledge about adolescent stage, health & nutrition; to develop life skills; to mainstream all girl child with education and to give information about bad customs related to girl child, women rights etc. They become aware about personal health and hygiene, menstrual hygiene, child rights - Right to survival, Right to development, Right to protection and Right to





participation. They become sensitized on the issues of child labour, child marriage, child abuse and exploitation, good touch and bad touch, etc.

- Meena Manch of Bada Patwara village have developed kitchen garden in their school campus. The vegetables grown in the garden cooked in mid-day meal.
- Child friendly learning books, sports kits (Football, pair of badminton, skipping rope, ludo) have been given to Meena Manch & Bal Manch to promote right to play.

As a result of these activities, the members of Bal Manch & Meena Manch are now maintaining discipline in school at the time of Morning Prayer and MDM distribution, bring those children to school who are out of school and helps other children in doing preparations for cultural activities.

- **Formation of Adolescent Girls Groups:** In the intervention villages, 15 adolescent girls groups with 188 members have been formed. The objectives behind organizing these girls are to develop leadership quality, provide them space to express themselves, develop their life skills, educate them about adolescent health, changes in their body & mind, to track the incidences of child abuse/exploitations, if any and inform the responsible person of the village for getting it resolved.
- **Implementation of bridge course centres :** In the intervention areas, five Bridge Course Centres are running in five villages in which 165 children are getting education. The objectives of BCC were to educate dropout, illiterate and irregular children and mainstream them with regular government schools; to ensure free and essential education rights to children; to give knowledge about moral values & principles to children through the centres & to help poor children to get education.

## 7. Development, reproduction & distribution of IEC materials

IEC materials like posters on child rights and sexual abuse and sanitation, SHG manual, Vermi compost manual, were developed and distributed to villagers, teachers, PRI members, SHGs, CPC and government officials. Also developed interactive game on 10 point child friendly agenda for SHG members to create awareness on early breast feeding, birth registration, immunization, education, child marriage, vit A and iodine, sanitation and hygiene, gender discrimination, etc.

**Wall Writings:** Slogans on child right, health, education, exploitation, child labour and child marriage were written on public places, community places, school walls and Panchayat bhawan.

## 8. Exposure visit to PRAYATNA, Dhaulpur, Rajasthan

An exposure visit was organized for the project staff from 27th March 2017 to 29th March 2017 to organization PRAYATNA of Dhaulpur, Rajasthan. PRAYATNA organization is also working on the same issue of child protection in 60 villages of Dhaulpur district of Rajasthan from last five years with the support of Karl KubelStiftung.



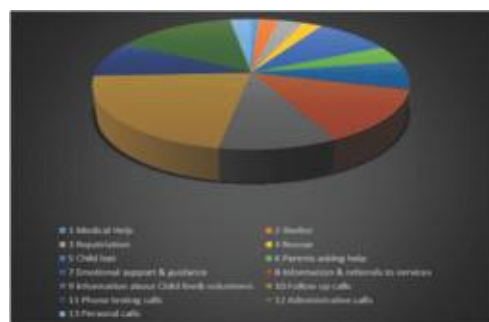
## 5. CHILDLINE – Lakhimpur- 1098 toll free service

### Activities of Child Line Project at a glance

With the support from Child Line Foundation and Ministry of Women & Child Development, PACE is working as a collaborative agency in providing support through 24x7 helpline no. 1098 in Lakhimpur Kheri district for protecting child rights through rescue and rehabilitation of children in distress. CHILDLINE has a nationwide operation with Headquarters at Mumbai. It is a 24 Hours helpline service where the child in need and distress (under the age of 18 years) can make a call. Also anybody from the public can call for the information of missing child, child lost its way, child labour, child trafficking, child abuse etc. 1098 is a toll free number that provide emergency services for children in distress. Regular and long term follow up of the cases identified/reported are being done to ensure the safety of the child.

#### Types of support provided to cases intervened by PACE in CHILDLINE Programme

Sl.No.	Types of calls	Number
1.	Medical Help	11
2.	Shelter	26
3.	Repatriation	33
4.	Rescue	26
5.	Child lost	101
6.	Parents asking help	46
7.	Emotional support & guidance	78
8.	Information & referrals to services	145
9.	Information about Child line & volunteers	113
10.	Follow up calls	236
11.	Phone testing calls	98
12.	Administrative calls	157
13.	Personal calls	28



#### Activities of Child Line Project at a glance

Sl.No.	Activities	Number
1.	Weekly Meetings with team members	36
2.	Monthly Meetings with team Members	12
3.	Coordinator's Meetings	12
4.	Director's Meetings	11
5.	Resource Organization's meetings	4
6.	Issue-based monthly trainings for project team	5
7.	Open house programs	24
8.	Awareness programs	19

### Details of Awareness programmes organized during April 2016 to March 2017:

- On 28<sup>th</sup> September 2016, two awareness meetings were organised at *Lakhimpur-Kheri*. One at *Mahila Alpawas*, with the staff of *Mahila Alpawas*, *Red Cross Society* and *CHILDLINE* and another at *Sankita Devi Chowki* with the police department. Issues discussed were about PACE, Childline project, working of 1098, Child Rights etc.
- On 29<sup>th</sup> September 2016, three meetings were organized, first at District Probation Office with DPO and Childline Coordinator, second at *Sadar Kotwali* with police personnel and third at railway police department. Points



discussed in the meetings were need of shelter for the abnormal children, child marriage, working of 1098 toll number, child Labour and child begging.

- On 2<sup>nd</sup> October 2016, a rally was organized by CHILDLINE, Red Cross Society and Lions Club on the issue of Water and Sanitation.
- On 3<sup>rd</sup> October 2016, on the occasion of trade fair at Government Girls Inter College, a stall was set by CHILDLINE. About 800 people were made aware about 1098 service by distributing pamphlets.
- On 17<sup>th</sup> October 2016, on the occasion of *DusherraMela* at *MelaMaidan* in *Lakhimpur*, CHILDLINE staff distributed pamphlets to the visitors.
- On 14<sup>th</sup> November 2016, on the occasion of Children's Day at Sunny Day's Academy, a program "*Childline se Dosti*" was organized to build awareness among children, parents & school staff by distributing pamphlets.
- On 19<sup>th</sup> November 2016, on the occasion of "*World Toilet Day*" a rally was organized with the teachers & children of Primary School and *Kasturba Gandhi Balika Vidyalaya, Gram Pradhan* and CHILDLINE Staff in *Pangikhurd* village of *Nakaha* block create mass awareness to stop open defecation, promote personal and environmental hygiene and generate awareness about CHILDLINE 1098. The slogans raised during the rally were "*Mera Gaon Saaf Ho Isme Ham Sabka Sath Ho*", "*Kendra Sarkar ka hai ye Sapna, Har Ghar me ho Sauchalay Apna*", "*PACE sanstha ne thana hai, Khule me Sauch Mitana Hai*", "*Har Ghar Me Sauchalay Banwaye, Bharat ko Sauch Banwaye*", "*Bahu Beti Bachana Hai, Ghar Ghar Me Sauchalay Banwana Hai*", "*CHILDLINE se Dosti Nibhayenge, 1098 milayenge*", "*1098 hai, Mere sath*". Approximately 1200 people participated in the rally.
- On World Disability Day, a program was organized at "*Mookbadhir Vidhalaya*". Here the students & teachers were oriented about child rights and use & benefits of 1098 by symbolic and pamphlets were also distributed.
- On 24<sup>th</sup> January 2017, on the occasion of Girl Child's Day, a programme was organised on "*Swachh Bharat Campaign*" at *Mahila Alpawas*. Issues discussed were importance of the day, discriminations faced by girl child and need & concerns of a girl child's health, nutrition and education among the masses. A film "*Komal*" was shown about good touch and bad touch to the children. Hygiene education focusing on 5Fs' and 3 Cs' was given to the children. Children Hygiene Club was formed and health & hygiene kits were distributed.
- A huge rally was organized under "*Swachh Bharat Campaign*" on 25<sup>th</sup> January 2017 with school children, Gram Pradhan, Teachers and Project staff to commemorate with "*Special Hygiene Week*" a government's one-week awareness drive from 20-26<sup>th</sup> January, 2016 under "*Swachha Bharat Mission*". The objective was to create mass awareness to stop Open Defecation, Promote personal and Environmental Hygiene, Importance of use of safe drinking water and symptoms and prevention of many diseases like diarrhoea, pneumonia, cholera etc.
- A program was organized on "*Swachh Bharat Campaign*" at *Bal Graha* on Republic Day. After hoisting the flag, children participated in cultural program and drawing competition.



- A program on “International Women's Day” was organized at Mahila Alpawas. Points of discussion were women empowerment and awareness about 1098 services

### Grass root level outreach with children and concerned adults:

SL. No.	Target Group	No. of people contacted	Nature of outreach	No. of programs
1.	PCO owners	2	Display of poster of CHILDLINE 1098 services	2
2.	Railway station	2600 approx.	To identify Child Labor, abused children, service providers and linkage with CHILDLINE	34
3.	Bus stops	2230 approx.	Distribution of pamphlets and display of poster	16
4.	Shelter children	113 approx.	Awareness on Child Rights and 1098	3
5.	Cinema halls	204	Distribution of pamphlets, awareness about 1098	5
6.	Parks	142	Distribution of pamphlets, awareness of 1098	3
7.	Religious places	1396 approx.	Awareness on Child Rights and 1098. Distribution of pamphlets and display poster.	10
8.	Schools	2800 approx.	Awareness on Child education, Child Protection and Child Rights.	38

### Innovations in CHILDLINE:

- Banner of Child line is displayed at about all bus stand, railway stations, police stations.
- Project team motivated Manu Law College to sponsor 6500 pamphlets and 500 posters and also motivated Dr. B.B. Dhuriya to sponsor 3000 pamphlets.

## 6. Lucknow School Sanitation Programme

With the support of Habitat for Humanity India, New Delhi and Pfizer, Lucknow School Sanitation Programme was started in the month of January with the launching ceremony held on 3<sup>rd</sup> January 2017 at National Inter college, Rana Pratap Marg, Lucknow in which 219 Students- (Boys-196, Girls-23), 35 School Staff- (Male-18, Female-17) -02HFH senior representatives, 20 NGO Representatives-, 03PACE Board Members-, 10PACE Representatives- and 11 Others participated.



In this programme PACE has to construct 6 School sanitary blocks in 5 Schools of Lucknow. The schools are National Inter College, Lucknow Urban, Bakshi Ka Talab Inter College, Bakshi ka Talab, Lucknow, Kumhrawan Inter College, Itaunja, Lucknow, Janta Inter College, Malihabad, Lucknow and Mahatma Gandhi Inter College, Malihabad, Lucknow. Till March 2017 construction of 2 Blocks was done at National Inter College with finishing work in progress.

## 7. SBCC Activities on WASH

With the support of Habitat for Humanity India, New Delhi and Toyota PACE has initiated SBCC activities in 4 schools of Varanasi district i.e. Primary School Bhadaini, GGIC Maldhaiya, GGIC Ramnagar and GGIC Tikri.

Following Activities were conducted till March 2017: -

**1. Training of Trainers (TOT) :** A 2 days TOT was organized at Hotel Varanasi Palace on 2nd & 3rd March 2017 and the primary objectives were: -

1. To build the capacities of Teachers on WASH, BCC activities so that they are able to impart the knowledge and skills to other teachers and students in the school and community.
2. To develop a WASH intervention with teacher's participation in 4 schools so that the schools become model schools on WASH.
3. To create new learning and skills jointly to improve the behavior among the students.

These key behaviors will help in preventing various diseases, behavior change and making model schools. The main 7 aspects are –

1. Safe disposal of feces.
2. Personal hygiene
3. Safe water management
4. Safe cooking
5. Safe disposal of HH waste
6. Proper drainage system
7. Community sanitation



**2. Need Assessment on infrastructure and water supply condition**

To assess the present conditions of school visits were made and accordingly the need assessment was done for following 4 schools for infrastructure and water supply facilities.

1. GGIC Village- Tikari, Arajiline Block, Varanasi.
2. GGIC Ram Nagar, Varanasi
3. G.G.I.C Inter Collage, Maldahiya Varanasi.
4. UPS & P.S. Bhadainy Shivala Varanasi



## 8. Rotary India Literacy Mission

PACE in collaboration with Rotary India Literacy Mission is involved in Total Literacy and quality education in Palia block of Lakhimpur Kheri with objectives of *total literacy and quality education*. Under this project, there are about 850 children identified in the target community who are dropouts and do not go school. There reasons are like after primary schools there is no junior high school in the vicinity. These children have also forgotten reading and writing. In order to put them back into a learning environment PACE has started 13 bridge course centers in all the villages, in which 506 children's have been enrolled. These bridge course center was run for one year and then 500 children were mainstreamed with formal education systems. They were enrolled in different classes as per their ability.

## 9. Other Activities

### 1. School Wash Programme

In collaboration with Asian Paints PACE has taken WASH activities in one Primary School of Khurram nagar, Lucknow with 150 children in which white washing and renovation the school building,

construction and repair of small drain from hand pump was done. Many events like quiz programme, hand washing, drawing competition, etc has been organized from time to time to aware the children about water and sanitation and personal hygiene.

## 2. Opening Sattva's cutting and tailoring center in Sitapur



PACE supported Sattva in opening a cutting and tailoring center in Kamlapur, Sitapur. PACE team has been identified the women and girls in the community who knows cutting and tailoring, also helps in identifying the entrepreneurs who are already engaged in this type of work. Now the tailoring center has given employment to 50 women and 50 men.

## 3- Vocational Training Center at Dudhi, Sonebhadra

Under this training center different courses have been conducted by PACE with an objective to make girls and women self-reliant. Every year 100 girls and women have been trained on different trades like beautician, soft toy making, cutting and tailoring and other creative work like painting, decoration etc. Ms. Suman is dedicated to provide her services free of cost as a trainer.

# 10. Details of Governing Body Members of PACE

PACE is governed by General Body and the important functioning decisions are taken by Executive/Governing Board which consists of members from social activist, Engineer, participatory techniques, academic, social service, law, education and health background.

### 1. Mr. Gautam Banerjee

After doing Public Health Engineering (AMU) he gained vast experience in the urban & rural water supply and sanitation sector. The major experience has been in planning and managing a multi-project rural water and sanitation programme (Indo- Dutch Rural Water and Sanitation Programme) and piloting the World Bank supported Rural Water Supply and Sanitation Programme in UP. Gained Experience of working in Rural and Urban Ministry, Govt of India, UNICEF, WORLD BANK, ADB & DFID etc.

### 2. Dr. Manju Dubey

Founder member of PACE, She was associated in Magistrate in Juvenile Justice Board, U.P. A well known social worker expertise in Local Self Governance, Participatory Training Methodology, Research & Studies on Education, Panchayats, Women and gender.

### 3. Ms. Rajvinder Kaur

A founder member of PACE and Chief functionary of PACE. A well known practitioner of Participatory techniques in rural & urban development, women's empowerment and is well versed on the issues of child rights, women's right, violence against women and organization development processes. She has been **awarded by U.P. State Women commission for distinguished work for Women & Children** in the year 2005-06 & 2010-11, and by U.P. Forest Dept. for Best work under Children's Forest Project in Varanasi.

### 4. Ms. Sushma Srivastava

She has good understanding on social affairs, well versed with women's rights, and violence against women, she participate in activities related therewith. She has long experiences in social sector and has contributed a lot.

#### 5. **Mr. R. K. Bajaj**

An expert in Public Health and Environment Engineering, associated with technical & Financial Proposals related to Swajaldhara project, Ganga Pollution Control, Water Supply, Sewerage and Environmental Sanitation.

#### 6. **Mrs. Arifa Khatoon**

Chair person of Mahila Shakti Manch. She is a Social Activist and Ex- Block Pramukh of Sidhauri, Sitapur, well versed with Women's rights, child's right and girl's education, violence against women and participating in activities related therewith. Has long experiences in social sector and has contributed a lot.

#### 7. **Mr. Malay Kumar**

Founder member of PRAYATNA organization working in three states of India i.e. Rajasthan, Uttar Pradesh & Chhattisgarh. He has expertise on organizational development processes, Participatory planning, monitoring and evaluation, research and studies, planning and implementation and team building processes.

## 11. **Our Future Direction**

PACE in the year 2017-18 is planning for carrying out a strategic planning process in which it would develop a perspective plan for next five year i.e., till 2023 PACE would continue to focus on Education, Child Protection, Environment, Community and Child Health, Sustainable Livelihood and entitlement realization Safe drinking water and Affordable housing & Sanitation as core programme issues. In addition PACE would increase its activities and initiatives in bio conservation and climate change. Dalits and Women empowerment and gender mainstreaming has been taken as a cross cutting issue in all the initiatives. PACE would also focus on health issues as one of the core activities in the coming year.

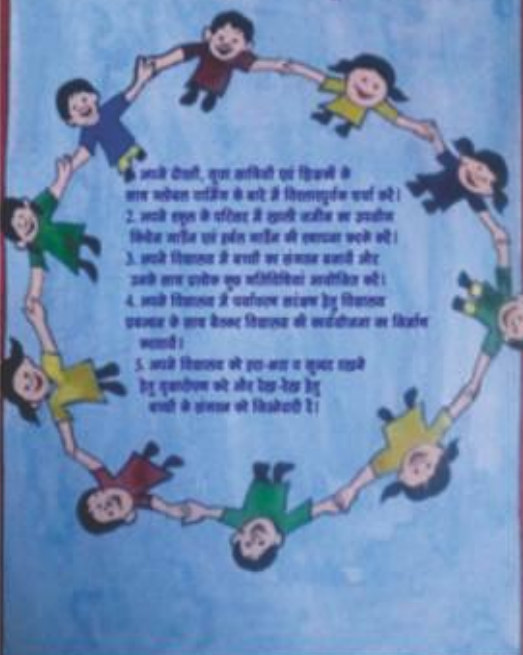
New districts like Moradabad, Muzaffarpur, Shamli, Sambhal and Hardoi are being planned to take up. We would be focusing on Maternal & Child Health, Child Protection and Right to Education, Environmental issues, village infrastructure development etc. in this region. We would also be focusing on capacity building and skill building on handicrafts and other technical trades like masonry, plumbing, carpentry etc. for women and youths so that after successful completion of their training the participants are able to earn a living. Several handicrafts items based on jute and cotton have been a successful venture and would be carried forward. Also masonry training was imparted through which many youths were benefitted and now earning substantially.

A networking of like-minded CSOs in the region will be initiated to strengthen community initiatives. Strategic planning and research study will be initiated for the entire region for further studying and understanding the issues in this region. Participation in other programmes is also the need of the hour. PACE is now looking for potential donor agencies that would support on the livelihoods, children's education, sustainable agriculture, natural resource management, renewable & alternate Energy and primary health.







## हरा- भरा स्कूल



1. अपने पैरों, दूध लकड़ी एवं पिकनी के साथ सबसे अधिक के बारे में विज्ञानपूर्ण चर्चा करें।
2. अपने स्कूल के परिसर में छापी लकड़ी का उपयोग किया जा रहा है अथवा नहीं का पता चले।
3. अपने विद्यालय में बगीचा का संयोजन कराएँ और अपने साथ प्रयोग कृत सामग्रीयाँ लायें।
4. अपने विद्यालय में पर्यावरण संरक्षण हेतु विद्यालय प्रशासन के साथ बैठक विद्यालय की स्वच्छता का विचार कराएँ।
5. अपने विद्यालय को हरा-भरा व सुन्दर बनाने हेतु प्रयास करें और पैर-पैर हेतु बगीचे का संयोजन करें।

Sponsored by: 
 Organized by: 
 Assisted by: 

## हमारे पर्यावरण पर जलवायु परिवर्तन का प्रभाव

पिघलते हिमखण्डों व चट्टानों का खिसकना।  
 समुद्र स्तर का बढ़ना और तटीय क्षेत्रों में बाढ़ आना।  
 सूखना आना।  
 भारी हिमवर्षा होना और बाढ़ आना।  
 मौसम के मिजाज में परिवर्तन आना।  
 सूखा पड़ना।  
 अधिक गर्मी का पड़ना या ठूँ बलना।  
 जंगलों में आग लगाना।  
 फसलों का लुप्त होना।



Sponsored by: 
 Organized by: 
 Assisted by: 

### Child Right Project

## बाल यौन शोषण

### एक दण्डनीय अपराध है।

#### बाल यौन शोषण क्या है ?

- कोई व्यक्ति 18 वर्ष से कम उम्र के बाल बच्चे को शोषण एवं अश्लील साधन को
- कोई व्यक्ति 18 वर्ष से कम उम्र के बाल बच्चे को शोषण एवं अश्लील साधन को प्रदर्शित कर सकता है।
- कोई व्यक्ति 18 वर्ष से कम उम्र के बाल बच्चे को शोषण एवं अश्लील साधन को प्रदर्शित कर सकता है।

#### बच्चों को क्या बतारें ?

- बच्चों को उन संकेत दिखाएँ।
- परिवार के सदस्य बच्चों को उन संकेतों से सावधान रहें।
- बच्चों को यदि और बच्चे को शोषण एवं अश्लील साधन को प्रदर्शित करे तो उसे पकड़ें।
- यदि बच्चे को शोषण एवं अश्लील साधन को प्रदर्शित करे तो उसे पकड़ें।
- यदि बच्चे को शोषण एवं अश्लील साधन को प्रदर्शित करे तो उसे पकड़ें।

#### इसकी शिकायत कहाँ करें:-

### बच्चों की सुरक्षा हम सबकी जिम्मेदारी

आजो हम सब मिलकर इस दुर्घटना का सामना करें।

Sponsored by: 
 Organized by: 
 Assisted by: 



# हमारे अधिकार

पहला हक है जीने का  
अच्छे खाने-पीने का  
लड़का हो या लड़की हो  
सोहत सबकी अच्छी हो

फिर हक है संरक्षण का  
शोषण से है रक्षण का  
भ्रम, व्यापार या बाल विवाह  
नहीं करें बचपन तबाह

## सहभागिता का अधिकार

तीसरे हक की बात करें  
सहभागिता उसे कहें  
मुद्दे हो हमसे जुड़ें तो  
बच्चों की भी बात सुनें

चौथा हक विकास का  
जीवन में प्रकाश का  
शिक्षा हो गुणवत्ता युक्त  
मनोरंजन पर डर से मुक्त



Participatory Action for Community Empowerment  
945, Indira Nagar, Lucknow-226016 (U.P.)  
Tel: +91 522 4073227, 4080764  
Email: pace@paceindia@gmail.com

याद रहे, खाने से पहले और शौच के बाद  
साबुन का कचे इस्तेमाल साफ हाथों से कर दो कमाल



Handwashing with soap is the most effective way to prevent the spread of germs. It is a simple and easy-to-learn practice that can save lives. The World Health Organization (WHO) recommends using soap and water for at least 20 seconds.

Handwashing with soap is the most effective way to prevent the spread of germs. It is a simple and easy-to-learn practice that can save lives. The World Health Organization (WHO) recommends using soap and water for at least 20 seconds.



# सुरक्षित बचपन की ओर

(परिवारों में बाल अधिकारों के प्रति जागरूकता उत्पन्न करने हेतु)

महिला समूह सदस्य के उपयोगार्थ)



Supported By



K.K.S.



Implemented By

PACE





# हिन्दुस्तान पायनियर

विश्वीय स्तर पर प्रथम बार भारतीय महिलाओं को एमएनएचएल सदस्यता दी जाती

## बापू के विचार सबसे बेहतर



... (text continues) ...

खेल प्रतिरोधिता का अवलोकन

... (text continues) ...

## शिघ्रीली में पेश व महिला शक्ति मंच ने निकाली साइकिल रैली



... (text continues) ...

## बाल श्रम रोकने के लिए चलवा जा रहा अभियान

... (text continues) ...

## खरीदारों के चंगुल से भाग निकली किशोरी

बहला-पुनर्बलाकार लार्ड की महिला

... (text continues) ...

## बाल श्रम से मिली मुक्ति

लखीमपुर : बाजपेई कॉलोनी के करीब भीख मांग रहे एक बच्चे को चाइल्ड लाइन के सदस्यों ने पकड़ा। बच्चे को बाल कल्याण समिति को सौंप गया। समिति के आदेश पर परिवारीजनों को बुलाकर बच्चे को उन्हें सौंप दिया गया। चाइल्ड लाइन समन्वयक चरणेश शुकला ने बताया कि टोल फ्री नंबर पर सूचना मिली थी कि कुछ बच्चे मुहल्ले में भीख मांग रहे हैं। चाइल्ड लाइन टीम के सदस्य अनिल व सविन मौके पर पहुंचे। मौके पर सलेमपुर कौन निवासी मोहन भीख मांगता मिला। उसके दो अन्य साथी मौके से भाग गए। मोहन को चाइल्ड लाइन सदस्य बाल कल्याण समिति के पास ले गए। उसके पिता राम किसान को बुलाया गया और उसे सौंप दिया गया।

## प्रशिक्षक ने शिक्षकों को दिये शिक्षा के टिप्स

... (text continues) ...



28 Jan 2017

... (text continues) ...

## खोए बच्चों के लिए खुला कैंप

जयराज कार्यालय, लखीमपुर : दशाह्न में चाइल्ड लाइन ने खोया-नाया कैंप लगाया। कैंप का उद्घाटन मगर पालिका अध्यक्ष डॉ.प्रा. श्रीवास्तव ने किया। कैंप लगाने का चाइल्ड लाइन का मुख्य उद्देश्य बच्चों को खोए हुए बच्चों को उनके घर तक सुरक्षित पहुंचाना, चाइल्ड लाइन की कार्यप्रणाली एवं टोल फ्री नंबर 1098 को अधिक से अधिक लोगों तक पहुंचाना एवं लोगों को बच्चों के अधिकारों के प्रति जागरूक करना क्योंकि हर बच्चे को उसका अधिकार जरूरी है। इस कैंप के उद्घाटन में चाइल्ड लाइन के समन्वयक चरणेश शुकला एवं उनकी टीम भी उपस्थित थी।

## सीतापुर के बच्चे गोला में भरके

... (text continues) ...



## Photographs



## 14. Financial Statement 2016-17

### 10 B Report

MITTAL PAWAN & ASSOCIATES  
CHARTERED ACCOUNTANTS  
412 A City Centre Near Tulsi Theatre  
Hazratganj LUCKNOW Pin 226001  
Ph. – 0522-4104549, 9335201122  
Email: mittalpawan69@gmail.com



**Form No. 10B**  
**(See Rule 17B)**

Audit Report under Section 12A(b) of the Income-tax Act 1961, in the case of Charitable or Religious  
Trusts or Institutions

We have examined the attached Balance Sheet of PARTICIPATORY ACTION FOR COMMUNITY EMPOWERMENT (PACE), Add:- 1/22, Jankipuram Extension, Sitapur Road, Lucknow as at 31<sup>st</sup> March 2017 and the Income & Expenditure account for the year ended on that date. Which are in agreement with the books of accounts maintained by the said Institution. These Financial Statement are the responsibility of the Institution's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with standards generally accepted in India. Those standards required that we plan and perform the audit to obtain reasonable assurance about the financial statements are free of material misstatement. An audit also includes assessing the accounting principal used and significant estimates made by the management. As well as evaluating the over all financial statement presentation. We believe that our audit provides a reasonable basis of our opinion.

We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and branches of the above named Institution visited by me so far as appears from our examination of the books, and proper returns adequate for the purposes of audit have been received from branches not visited by us, subject to the comments given below:

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view-

- (1) In the case of the balance sheet, of the state of the affairs of the above named Institution as at 31<sup>st</sup> March 2017 and
- (2) In the case of the Income and Expenditure account, of the Income of its accounting year ending on 31<sup>st</sup> March 2017.

The prescribed particulars are annexed hereto.

For MITTAL PAWAN & ASSOCIATES  
Chartered Accountants

PAWAN MITTAL  
M. No. 77489  
Place : Lucknow  
Date : 27.09.2017



FORM NO. 10B

[ See rule 17B ]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the balance sheet of **PARTICIPATORY ACTION FOR COMMUNITY EMPOWERMENT, AAATPS66 6M** [name and PAN of the trust or institution] as at **31/03/2017** and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the abovenamed institution visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us, subject to the comments given below:

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view-

- (i) in the case of the balance sheet, of the state of affairs of the above named institution as at 31/03/2017 and
- (ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on 31/03/2017

The prescribed particulars are annexed hereto.

Place **LUCKNOW**  
Date **27/09/2017**

Name **MITTAL PAWAN & ASSOCIATES**  
Membership Number **077489**  
FRN (Firm Registration Number) **008794C**  
Address **412 A CITY CENTRE BEHIND TULSI THEATRE HAZRATG ANJ LUCKNOW**





ANNEXURE  
Statement of particulars

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year ( ₹ )	27847090
2.	Whether the institution has exercised the option under clause (2) of the Explanation to section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year ( ₹ )	No
3.	Amount of income accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly for such purposes. ( ₹ )	786908
4.	Amount of income eligible for exemption under section 11(1)(c) (Give details)	No
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2) ( ₹ )	0
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.	Not Applicable
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof ( ₹ )	Not Applicable
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-	
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	No
(b)	has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2)(b)(iii), or	No



## Balance Sheet

<b>PACE : Consolidated</b> (Participatory Action for Community Empowerment) 1/22 Janki Puram Extension, Sitapur Road, Lucknow 226029 UP <b>Balance Sheet for the year ended as on 31.03.2017</b>			
Liabilities	Amount	Assets	Amount
<b>Capital Fund</b>		<b>Fixed Assets</b>	
Opening Fund	25,84,522.32	IC	2,74,486.04
ADD Excess of Income over Expenses	18,60,457.91	FC	10,87,684.91
<b>Current Liabilities</b>		<b>Current Assets</b>	
Un-Utilised Grants	34,11,235.39	<b>By Closing Balances IC</b>	
Expenses payable and Liabilities (IC)	104,53,844.54	Cash in Hand	20,275.00
Audit Fee Payable	17,500.00	Cash at Bank (Annexure 1)	113,42,601.40
		Fund receivable (Annex 2)	29,68,413.36
		Loan & Advances	79,629.95
		<b>By Closing Balances FC</b>	
		Cash in Hand	59,527.52
		Cash at Bank IDBI A/C No. 015104000124553	762.76
		Cash at Bank Union Bank of India A/C No. 3528	15,31,684.07
		Cash at Bank Union Bank of India A/C No. 8338	40,051.00
		Cash at Bank Union Bank of India A/C No. 0649	2,53,013.00
		Advances	6,69,431.25
<b>Total</b>	<b>183,27,560.26</b>	<b>Total</b>	<b>183,27,560.26</b>
As per our report of even date annexed For Mittal Pawan & Associates Chartered Accountants  (Pawan Mittal) Partner		We Certify the above Statement For PACE Participatory Action for Community Empowerment  (Rajvinder Kaur) Secretary	

## Income and Expenditure

<b>PACE : Consolidated</b> (Participatory Action for Community Empowerment) 1/22 Janki Puram Extension, Sitapur Road, Lucknow 226029 UP <b>Income and expenditure A/c for the year ended as on 31.03.2017</b>			
Expenditures	Amount	Incomes	Amount
<b>IC Expenses</b>		<b>IC Income</b>	
To Expenses of RILM - Paliya as per 'Annex -1'	10,10,676.00	By Grant received	205,37,939.00
To Expenses of HO as per 'Annex -2'	8,42,625.00	By Bank Interest Gen	12,570.00
To Expenses of Child Line - Lakhimpur as per 'Annex -3'	13,93,425.00	By Donation	2,04,849.18
To Expenses of HPH as per Annex - 4'	79,125.00	By Membership Fees	700.00
To Expenses of SATVA as per Annex - 5'	17,875.00	By Training & Consultancy	3,77,404.00
To Expenses of HRD Project as per Annex - 6'	155,69,053.19	<b>FC Income</b>	
To Expenses of Asian Paints	75,897.00	By Grants	74,57,434.48
To Depreciation	47,380.28	By Bank Interest Gen	43,101.50
To Expenses of Hailer	2,48,820.00		
To Audit Fee	7,500.00		
<b>FC Expenses</b>			
To HABITAT FOR HUMANITY INDIA (As per Annexure 1)	9,57,323.00		
To TDH Youth Network Programme (Annex 2)	24,33,321.50		
To SAVE THE CHILDREN (Annex 3)	5,36,715.00		
To KKS (Annex 4)	33,31,989.50		
To Depreciation	2,11,814.78		
To Audit Fee	10,000.00		
To Excess of Income over Expenditure transfer to General Fund	18,60,457.91		
<b>Total</b>	<b>286,33,998.16</b>	<b>Total</b>	<b>286,33,998.16</b>
As per our report of even date annexed For Mittal Pawan & Associates Chartered Accountants  (Pawan Mittal) Partner		We Certify the above Statement For PACE Participatory Action for Community Empowerment  (Rajvinder Kaur) Secretary	

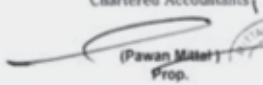



## Receipts & Payments

<b>PACE : Consolidated</b> (Participatory Action for Community Empowerment) 1/22 Janki Puram Extension, Sitapur Road, Lucknow 226020 UP <b>Receipts and payment A/c for the year ended as on 31.03.2017</b>			
Receipts	Amount	Payments	Amount
To Opening Balances IC	2,91,128.10	<b>IC Payments</b>	
Cash in Hand	14,553.70	By Expenses of RILM - Paliya as per 'Annx - 1'	10,10,676.00
Cash at Bank (annexure 1)	2,76,574.40	By Expenses of HO as per Annx - 2"	8,42,625.00
		By Expenses of Child Line - Lakhimpur as per 'Annx -3'	6,38,012.00
To Grant received	205,37,939.00	By Expenses of HFH as per Annx - 4'	79,125.00
To Bank Interest Gen	12,570.00	By Expenses of SATVA as per Annx - 5'	17,875.00
To Donation	2,04,849.18	By Expenses of HRD Project as per Annx - 6"	70,69,053.93
To Membership Fees	700.00	By Expenses of Asian Paints	75,867.00
To Training & Consultancy	3,77,404.00	By Expenses of Heifer	2,48,820.00
To Opening Balances FC		<b>By Closing Balances IC</b>	
Cash in Hand	1,059.02	Cash in Hand	20,275.00
Cash at Bank IDBI A/C No. 015104000124553	762.76	Cash at Bank (annexure A)	113,42,601.40
Cash at Bank Union Bank of India A/C No. 3528	3,17,246.18	Loan & Advances	79,629.95
Cash at Bank Union Bank of India A/C No. 8338	16,279.00	<b>FC Payments</b>	
Expenses Payable	7,01,434.00	By HABITAT FOR HUMANITY INDIA	9,57,323.00
To Grant received	89,65,347.27	(As per Annexure 1)	
To Bank Interest	43,101.50	By TDH Youth Network Programme	20,17,974.38
		(As per Annexure 2)	
		By SAVE THE CHILDREN	1,09,923.00
		(As per Annexure 3)	
		By KKS	33,31,989.50
		(As per Annexure 4)	
		By Addition in Fixed Assets	10,73,550.00
		<b>By Closing Balances FC</b>	
		Cash in Hand	59,527.52
		Cash at Bank IDBI A/C No. 015104000124553	762.76
		Cash at Bank Union Bank of India A/C No. 3528	15,31,654.27
		Cash at Bank Union Bank of India A/C No. 8338	40,061.00
		Cash at Bank Union Bank of India A/C No. 0649	2,53,013.00
		Loan & Advances	6,69,431.50
<b>Total</b>	<b>314,69,820.01</b>	<b>Total</b>	<b>314,69,820.01</b>

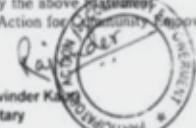
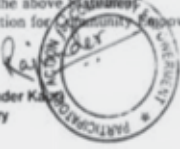
As per our report of even date annexed  
For Mittal Pawan & Associates  
Chartered Accountants

(Pawan Mittal)  
Prop.

We Certify the above is correct  
For PACE 'Participatory Action for Community Empowerment'

(Rajvinder Kaur)  
Secretary





# EDUCATION is the

# MOST POWERFUL WEAPON

which you can use to

# CHANGE THE WORLD.



## NELSON MANDELA

PRESIDENT OF SOUTH AFRICA AND POLITICAL ACTIVIST



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## List of PACE Offices

<p><b>Communication Office (H.O.)</b>  <b>PACE</b>          C-231, Opposite H.A.L. Indira Nagar, Lucknow-226016          Tel: +91 522-4073227</p>	
<p><b>Project Offices</b></p>	
<p><b>PACE Sitapur</b>          Vill &amp; Post: Panchayat Bhawan Ferozpur,          Near Bhema Chawki,          Mehmudabad Road, Sitapur</p>	<p><b>PACE</b>          Opp. Misrikh Bus Stand, Misrikh          Road,          Sidhauili, Sitapur. 261303.</p>
<p><b>PACE</b>          Shivsagar Colony, Near Behjam          Chauraha, Gola Road, Lakhimpur Kheri          Ph. 05872-263021, 263023</p>	<p><b>PACE Kheri</b>          Paliya Office,          168 Arihan II, Bye Pass Road,          Paliya Kalan, Kheri</p>
<p><b>PACE Sultanpur</b>          87/2, Devnagar, Payagipur,          Near ITI College, Sultanpur</p>	<p><b>PACE</b>          H.No. CK 43/108, Chattatale          Chowk, Varanasi</p>

### Registered Office

## Participatory Action for Community Empowerment(PACE)

1/22, Jankipuram Extension, Sitapur Road,  
Lucknow-226020

Email: [pacelko2000@gmail.com](mailto:pacelko2000@gmail.com)

Website: [www.pacelko.org.in](http://www.pacelko.org.in)

